

# Lecture 2: Linear algebra, coordinate systems, vector analysis

## Content:

- addition to previous lecture
- systems of linear equations, methods of solution
- coordinate systems
- vectors, basic definitions and operations

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## Submatrix:

A submatrix of a matrix is obtained by deleting any collection of rows and/or columns.

$$\mathbf{A} = \begin{bmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \\ 9 & 10 & 11 & 12 \end{bmatrix} \rightarrow \begin{bmatrix} 1 & 3 & 4 \\ 5 & 7 & 8 \end{bmatrix}$$

$$\begin{bmatrix} a_{11} & a_{12} & a_{13} & a_{14} \\ a_{21} & a_{22} & a_{23} & a_{24} \\ a_{31} & a_{32} & a_{33} & a_{34} \\ a_{41} & a_{42} & a_{43} & a_{44} \end{bmatrix}$$

*submatrices*

Used e.g. during determinants evaluation.

## Main operations with square matrices (2/3) :

### Determinant – evaluation:

The rule of Sarus (or Sarrus' scheme).

For a 3 x 3 matrix it is valid:

$$\begin{aligned} |A| &= \begin{vmatrix} a & b & c \\ d & e & f \\ g & h & i \end{vmatrix} = a \begin{vmatrix} e & f \\ h & i \end{vmatrix} - b \begin{vmatrix} d & f \\ g & i \end{vmatrix} + c \begin{vmatrix} d & e \\ g & h \end{vmatrix} = \\ &= aei + bfg + cdh - ceg - bdi - afh. \end{aligned}$$

Another effective way how to compute it:

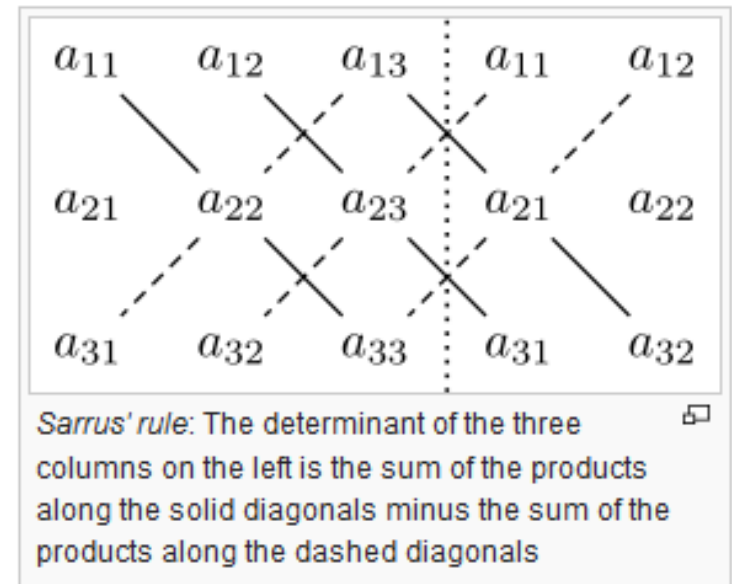
# Main operations with square matrices (2/3) :

## Determinant – evaluation:

The rule of Sarus (or Sarrus' scheme).

For a 3 x 3 matrix it is valid:

$$M = \begin{pmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{pmatrix}$$



$$\det(M) = \begin{vmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{vmatrix} = a_{11}a_{22}a_{33} + a_{12}a_{23}a_{31} + a_{13}a_{21}a_{32} - a_{31}a_{22}a_{13} - a_{32}a_{23}a_{11} - a_{33}a_{21}a_{12}$$

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# Equations in mathematics

Definition: Equation is an equality containing one or more variables (named as **unknowns**).

Solving the equation consists of determining which values of the variables make the equality true (these values are then called as **solutions**).

Often used symbols for unknowns are:  $x$ ,  $y$ , ...

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There exists many types of equations and ways how to classify them. The most important one is based on the power of the unknown in the equation:  $x$ ,  $x^2$ ,  $x^3$ , ...

linear equation:  $3x + 5 = 4x - 12$

quadratic equation:  $x^2 - x - 2 = 0$

cubic equation:  $x^3 - 6x^2 + 11x - 6 = 0$

(next names for higher polynomials: quartic quintic sextic septic,...)

In the next part of the lecture we will focus on the properties of linear equations (and systems of linear equations).

# linear equations:

Comment: Another important property of linear equations is that each term is either a **constant** or the **product of a constant and** (the first power of) **a single variable**.

Linear equations can have not only one unknown, there can occur **several ones**. They are often named as  $x$ ,  $y$ ,... or  $x_1$ ,  $x_2$ ,...

Since terms of linear equations cannot contain products of distinct or equal variables, nor any power (other than 1) or other function of a variable, equations **involving terms such as**  $xy$ ,  $x^2$ ,  $y^{1/3}$ , and  $\sin(x)$  are nonlinear.

examples:  $6x + 5y = -15$

$$2x - 5xy = 15 + x$$

$$2\operatorname{tg}(x) - 5x = 9$$

## linear equations – one variable:

A linear equation in one unknown  $x$  may always be rewritten in the usual form:

$$ax = b$$

if  $a \neq 0$ , there is a unique solution:

$$x = b/a$$

## linear equations – two variables:

A linear equation with unknowns  $x$  and  $y$  is usually written in following forms:

$$y = px + q \quad \text{or} \quad Ax + By = C$$

where  $p$  and  $q$  ( $A$ ,  $B$ ,  $C$ ) designate constants.

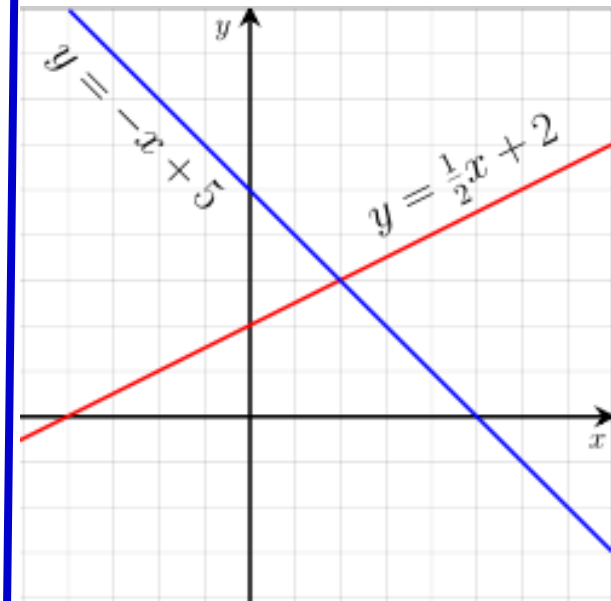
The origin of the name "linear" comes from the fact that the solution of such an equation forms a straight line in the plane. In this particular equation, the constant  $p$  determines the **slope** or **gradient** of that line, and the constant term  $q$  determines the point at which the line crosses the  $y$ -axis, otherwise known as the **y-intercept**.

example:

$$6x + 3 = 3x - 12$$

$$3x = -15$$

$$x = -15/3$$





# linear equations – two variables:

Solution methods:

1. substitution method
2. addition method

example:  $2x + 3y = 6$   
 $4x + 9y = 15$

solution:  $y=1, x = 3/2$

Comment: In the case of mathematical equations and/or systems of equations we have to check the obtained solution and perform a proof.

# linear equations – two variables:

Beside of the general (standard) form, there are several forms of its presentation. Among them the **matrix form** is very important:

## **Matrix form**

Using the order of the standard form

$$Ax + By = C,$$

one can rewrite the equation in matrix form:

$$\begin{pmatrix} A & B \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = (C).$$

Further, this representation extends to systems of linear equations.

$$A_1x + B_1y = C_1,$$

$$A_2x + B_2y = C_2,$$

becomes:

$$\begin{pmatrix} A_1 & B_1 \\ A_2 & B_2 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} C_1 \\ C_2 \end{pmatrix}.$$

This will be generalized  
in systems with larger  
number of variables

# Systems of linear equations:

A general system of  $m$  linear equations with  $n$  unknowns can be written:

$$a_{11}x_1 + a_{12}x_2 + \cdots + a_{1n}x_n = b_1$$

$$a_{21}x_1 + a_{22}x_2 + \cdots + a_{2n}x_n = b_2$$

$$\vdots \quad \quad \quad \vdots \quad \quad \quad \vdots \quad \quad \quad \vdots$$

$$a_{m1}x_1 + a_{m2}x_2 + \cdots + a_{mn}x_n = b_m$$

Here  $x_1, x_2, \dots, x_n$  are the unknowns,  $a_{11}, a_{12}, \dots, a_{mn}$  are the coefficients of the system, and  $b_1, b_2, \dots, b_m$  are the constant terms.

The **matrix form**  $\mathbf{Ax} = \mathbf{b}$  is very efficient here:

$$A = \begin{bmatrix} a_{11} & a_{12} & \cdots & a_{1n} \\ a_{21} & a_{22} & \cdots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m1} & a_{m2} & \cdots & a_{mn} \end{bmatrix}, \quad \mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix}, \quad \mathbf{b} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}$$

where  $\mathbf{A}$  is an  $m \times n$  matrix (**matrix of the system**),  $\mathbf{x}$  is a column vector with  $n$  entries (**solution vector**) and  $\mathbf{b}$  is a column vector with  $m$  entries (so called **right-hand side vector**).

# Systems of linear equations:

Even a more compact writing form is used (so called augmented matrix):

$$\left[ \begin{array}{cccc|c} a_{11} & a_{12} & \cdots & a_{1n} & b_1 \\ a_{21} & a_{22} & \cdots & a_{2n} & b_2 \\ \vdots & \vdots & \ddots & \vdots & \vdots \\ a_{m1} & a_{m2} & \cdots & a_{mn} & b_m \end{array} \right]$$

A **solution** to a linear system is an assignment of numbers to the variables such that all the equations are simultaneously satisfied.

But when such kind of a system has a solution?

1. If  $N = M$  then there are as many equations as unknowns, and there is a good chance of solving for a unique solution.
2. If  $N > M$  then the number of equations is insufficient (fewer equations than unknowns – so called underdetermined system) and there is in general no solution (but this case can be treated in a special way).
3. If  $N < M$  then the number of equations “is too large”, we call such a system as overdetermined. We have also here a problem, but this situation can be solved by means of so called LSQ-method.

# Systems of linear equations:

2. case ( $N > M$ ), undertermined system, example:

$$x + y + z = 1$$

$$x + y + z = 0$$

3. case ( $N < M$ ), overdetermined system, example:

$$2x_1 + x_2 = -1$$

$$-3x_1 + x_2 = -2$$

$$-x_1 + x_2 = 1.$$

# Systems of linear equations - solution:

There exist several methods for the solution of linear equations systems:

- Cramer's rule
- elimination methods

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## Cramer's rule:

Solution of a system of linear equations  $\mathbf{Ax} = \mathbf{b}$  is given (where  $\mathbf{A}$  is a square  $n \times n$  matrix and  $\mathbf{A}$  has a nonzero determinant):

$$x_i = \frac{\det(A_i)}{\det(A)} \quad i = 1, \dots, n$$

where  $\mathbf{A}_i$  is the matrix formed by replacing the  $i$ -th column of  $\mathbf{A}$  by the column vector  $\mathbf{b}$ .

It is very important that  $\det(\mathbf{A})$  is nonzero  $\rightarrow$  so called **regular solution**.

In the opposite situation (  $\det(\mathbf{A})=0$  ) we have so called **singular solution**.

# Cramer's rule:

$$x_i = \frac{\det(A_i)}{\det(A)} \quad i = 1, \dots, n$$

example (2×2):

Consider the linear system

$$\begin{cases} a_1x + b_1y = c_1 \\ a_2x + b_2y = c_2 \end{cases}$$

which in matrix format is

$$\begin{bmatrix} a_1 & b_1 \\ a_2 & b_2 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} c_1 \\ c_2 \end{bmatrix}.$$

Assume  $a_1b_2 - b_1a_2$  nonzero. Then, with help of **determinants**  $x$  and  $y$  can be found with Cramer's rule as

$$x = \frac{\begin{vmatrix} c_1 & b_1 \\ c_2 & b_2 \end{vmatrix}}{\begin{vmatrix} a_1 & b_1 \\ a_2 & b_2 \end{vmatrix}} = \frac{c_1b_2 - b_1c_2}{a_1b_2 - b_1a_2}$$

$$y = \frac{\begin{vmatrix} a_1 & c_1 \\ a_2 & c_2 \end{vmatrix}}{\begin{vmatrix} a_1 & b_1 \\ a_2 & b_2 \end{vmatrix}} = \frac{a_1c_2 - c_1a_2}{a_1b_2 - b_1a_2}$$

## Cramer's rule:

$$x_i = \frac{\det(A_i)}{\det(A)} \quad i = 1, \dots, n$$

example (3×3):

The rules for  $3 \times 3$  matrices are similar. Given

which in matrix format is

$$\begin{cases} a_1x + b_1y + c_1z = d_1 \\ a_2x + b_2y + c_2z = d_2 \\ a_3x + b_3y + c_3z = d_3 \end{cases}$$

$$\begin{bmatrix} a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \\ a_3 & b_3 & c_3 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} d_1 \\ d_2 \\ d_3 \end{bmatrix}.$$

Then the values of  $x$ ,  $y$  and  $z$  can be found as follows:

$$x = \frac{\begin{vmatrix} d_1 & b_1 & c_1 \\ d_2 & b_2 & c_2 \\ d_3 & b_3 & c_3 \end{vmatrix}}{\begin{vmatrix} a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \\ a_3 & b_3 & c_3 \end{vmatrix}}, \quad y = \frac{\begin{vmatrix} a_1 & d_1 & c_1 \\ a_2 & d_2 & c_2 \\ a_3 & d_3 & c_3 \end{vmatrix}}{\begin{vmatrix} a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \\ a_3 & b_3 & c_3 \end{vmatrix}}, \quad \text{and} \quad z = \frac{\begin{vmatrix} a_1 & b_1 & d_1 \\ a_2 & b_2 & d_2 \\ a_3 & b_3 & d_3 \end{vmatrix}}{\begin{vmatrix} a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \\ a_3 & b_3 & c_3 \end{vmatrix}}.$$



## Elimination methods:

Idea of this approach is based in the step-by-step elimination of variables to obtain so called upper triangular matrix (which can be the solved by means of back-substitution).

Instead of the standard form:  $\mathbf{A} \cdot \mathbf{x} = \mathbf{b}$

$$\mathbf{A} = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1N} \\ a_{21} & a_{22} & \dots & a_{2N} \\ & \dots & & \\ a_{M1} & a_{M2} & \dots & a_{MN} \end{bmatrix} \quad \mathbf{b} = \begin{bmatrix} b_1 \\ b_2 \\ \dots \\ b_M \end{bmatrix}$$

we try to obtain the following form (here an example for  $4 \times 4$ ):

$$\begin{bmatrix} a'_{11} & a'_{12} & a'_{13} & a'_{14} \\ 0 & a'_{22} & a'_{23} & a'_{24} \\ 0 & 0 & a'_{33} & a'_{34} \\ 0 & 0 & 0 & a'_{44} \end{bmatrix} \cdot \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix} = \begin{bmatrix} b'_1 \\ b'_2 \\ b'_3 \\ b'_4 \end{bmatrix}$$

Such an procedure is termed as **Gaussian elimination**.

# Elimination methods:

## But how to do it?

We can do this by means of **three types of elementary row operations**:

1: Swapping the positions of two rows.

2: Multiplying a row by a nonzero scalar.

3: Adding to one row a scalar multiple (linear combination) of another.

This procedures are often named as **row reductions**.

Example:            An augmented matrix of a system

$$\left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 3 & 5 & 6 & 7 \\ 2 & 4 & 3 & 8 \end{array} \right]$$

1.step: first row is multiplied by 3 and subtracted from the second one

$$\left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 3 & 5 & 6 & 7 \\ 2 & 4 & 3 & 8 \end{array} \right] \sim \left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 0 & -4 & 12 & -8 \\ 2 & 4 & 3 & 8 \end{array} \right]$$

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2.step: first row is multiplied by 2 and subtracted from the third one

$$\left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 0 & -4 & 12 & -8 \\ 2 & 4 & 3 & 8 \end{array} \right] \sim \left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 0 & -4 & 12 & -8 \\ 0 & -2 & 7 & -2 \end{array} \right]$$

3.step: second row is divided by -4

$$\left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 0 & -4 & 12 & -8 \\ 0 & -2 & 7 & -2 \end{array} \right] \sim \left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 0 & 1 & -3 & 2 \\ 0 & -2 & 7 & -2 \end{array} \right]$$

4.step: second row is multiplied by 2 and added to the third one

$$\left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 0 & 1 & -3 & 2 \\ 0 & -2 & 7 & -2 \end{array} \right] \sim \left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 0 & 1 & -3 & 2 \\ 0 & 0 & 1 & 2 \end{array} \right]$$

Comment: automated algorithm for row reduction is of course more complicated.

$$\left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 0 & 1 & -3 & 2 \\ 0 & 0 & 1 & 2 \end{array} \right]$$

Received matrix is in the form of the needed upper triangular form:

$$\begin{bmatrix} a'_{11} & a'_{12} & a'_{13} \\ 0 & a'_{22} & a'_{23} \\ 0 & 0 & a'_{33} \end{bmatrix} \cdot \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} b'_1 \\ b'_2 \\ b'_3 \end{bmatrix}$$

And we can obtain the solutions  $x_1$ ,  $x_2$  and  $x_3$  by backsubstitution:

$$x_3 = b'_3 / a'_{33}$$

$$x_2 = \frac{1}{a'_{22}} [b'_2 - x_3 a'_{23}]$$

$$x_i = \frac{1}{a'_{ii}} \left[ b'_i - \sum_{j=i+1}^N a'_{ij} x_j \right]$$

$$\left[ \begin{array}{ccc|c} 1 & 3 & -2 & 5 \\ 0 & 1 & -3 & 2 \\ 0 & 0 & 1 & 2 \end{array} \right] \quad \begin{bmatrix} a'_{11} & a'_{12} & a'_{13} \\ 0 & a'_{22} & a'_{23} \\ 0 & 0 & a'_{33} \end{bmatrix} \cdot \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} b'_1 \\ b'_2 \\ b'_3 \end{bmatrix}$$

In this case:

$$x_3 = b'_3/a'_{33} = 2/1 = 2$$

$$a'_{22}x_2 + a'_{23}x_3 = b'_2$$

$$x_2 + (-3)x_3 = 2 \quad (x_3 = 2)$$

$$x_2 - 6 = 2$$

$$x_2 = 8$$

$$a'_{11}x_1 + a'_{12}x_2 + a'_{13}x_3 = b'_1$$

$$x_1 + 3x_2 + (-2)x_3 = 5 \quad (x_3 = 2, x_2 = 8)$$

$$x_1 + 3 \cdot 8 + (-2) \cdot 2 = 5$$

$$x_1 + 24 - 4 = 5$$

$$x_1 = -15$$

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# Coordinate systems – introduction:

In geometry, a coordinate system is a system which uses one or more numbers, or coordinates, to **uniquely determine the position** of a point or other geometric element in a defined space (Euclidean space).

Predominantly used space in natural sciences is the 3D Euclidean space, especially the real coordinate space ( $\mathbb{R}^n$ ) (named after the Ancient Greek mathematician Euclid of Alexandria)

There exist **several coordinate systems**, each of them can be used in different situations in an effective way.

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There exist **several coordinate systems**, each of them can be used in different situations in an effective way.

**Cartesian coordinate system** is the mostly used one.



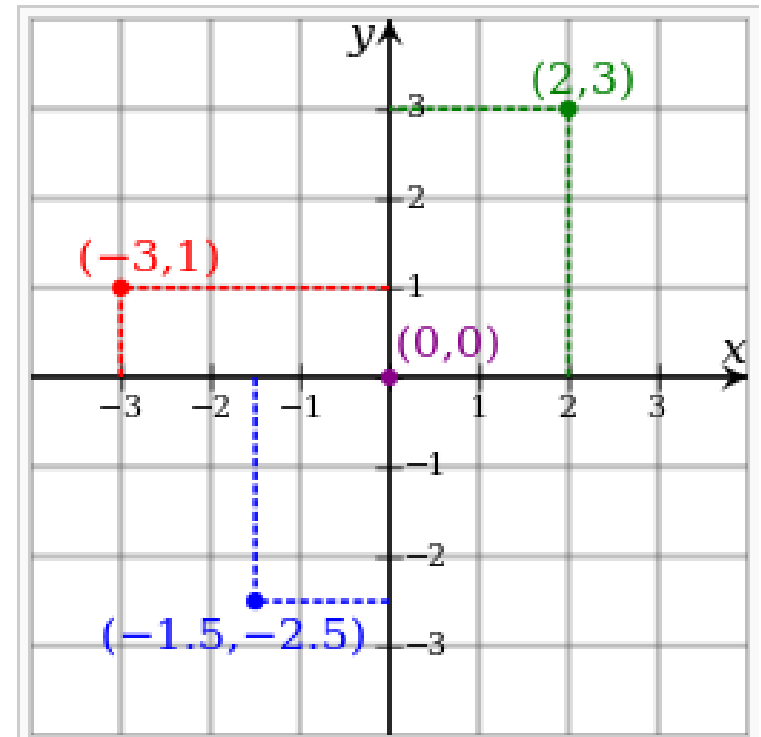
# Coordinate systems – Cartesian coordinate system:

## Cartesian coordinate system

A coordinate system that specifies each point uniquely in a plane by a pair of numerical coordinates, which are the signed distances from the point to **two fixed perpendicular directed lines**, measured in the same unit of length.

Comment: this definition is valid for a plane – 2D Cartesian system

The invention of Cartesian coordinates in the 17<sup>th</sup> century by René Descartes (Latinized name: Cartesius).

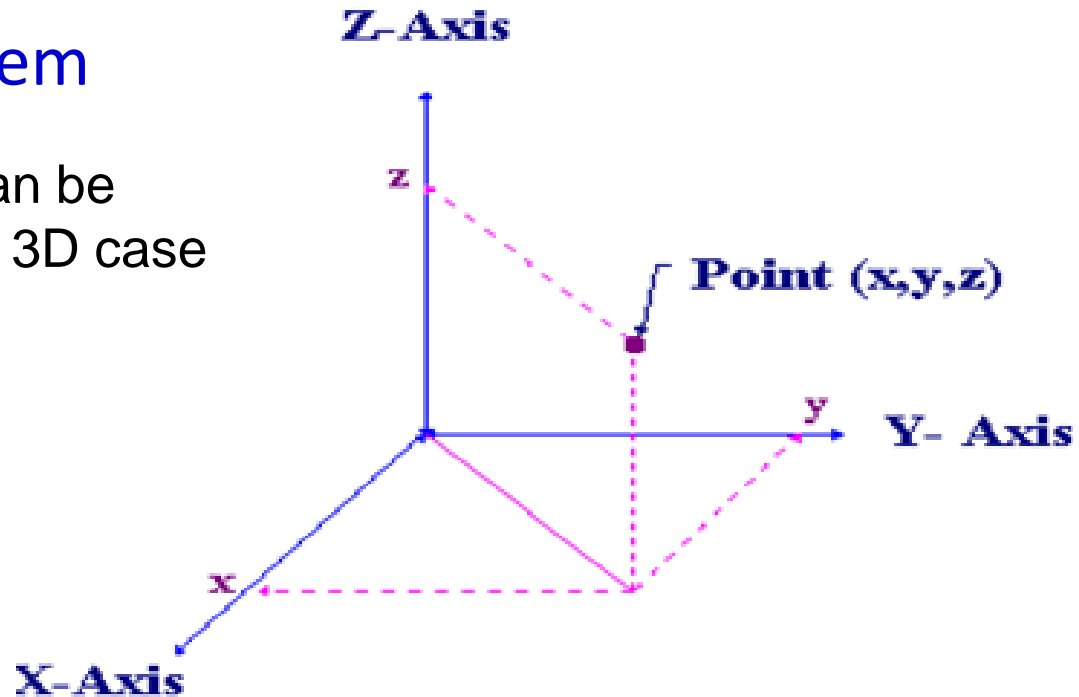


# Coordinate systems – Cartesian coordinate system:

## Cartesian coordinate system

its definition can be expanded to a 3D case

Elementary vectors:  $\vec{i}$ ,  $\vec{j}$ ,  $\vec{k}$   
(pointing in the direction of each coordinate axis)



### Distance between two points

The **Euclidean distance** between two points of the plane with Cartesian coordinates  $(x_1, y_1)$  and  $(x_2, y_2)$  is

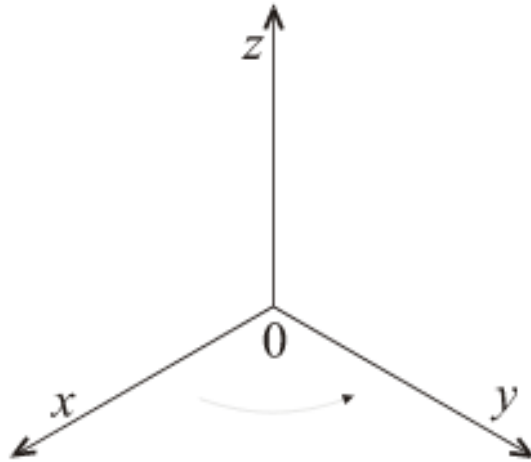
$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}.$$

This is the Cartesian version of **Pythagoras's theorem**. In three-dimensional space, the distance between points  $(x_1, y_1, z_1)$  and  $(x_2, y_2, z_2)$  is

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2},$$

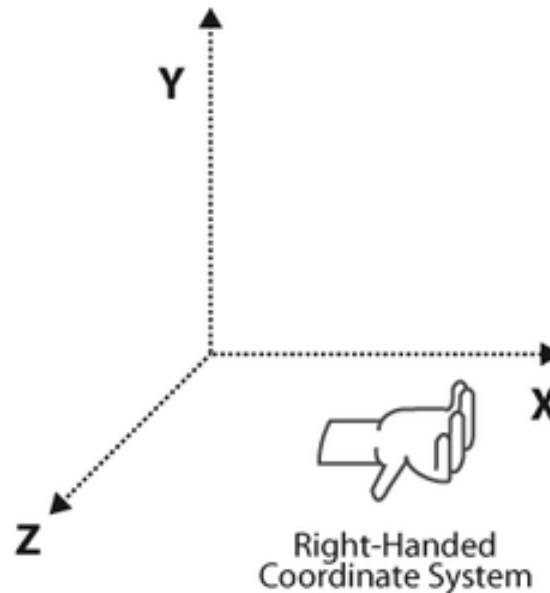
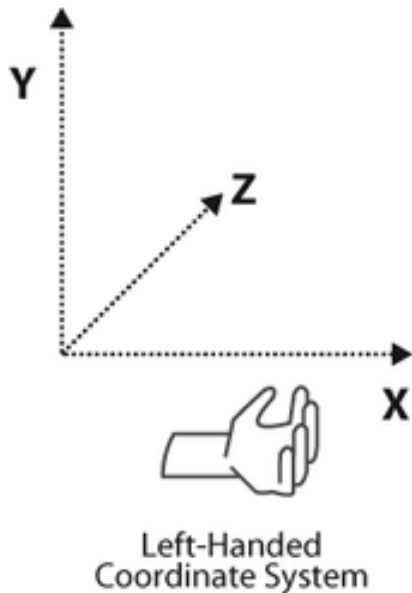
which can be obtained by two consecutive applications of Pythagoras' theorem.

# Coordinate systems – Cartesian coordinate system:



In physics and in many technical applications we use in the majority the so called **right-handed** coordinate system (in 3D space).

## Left-handed versus right-handed coordinate systems



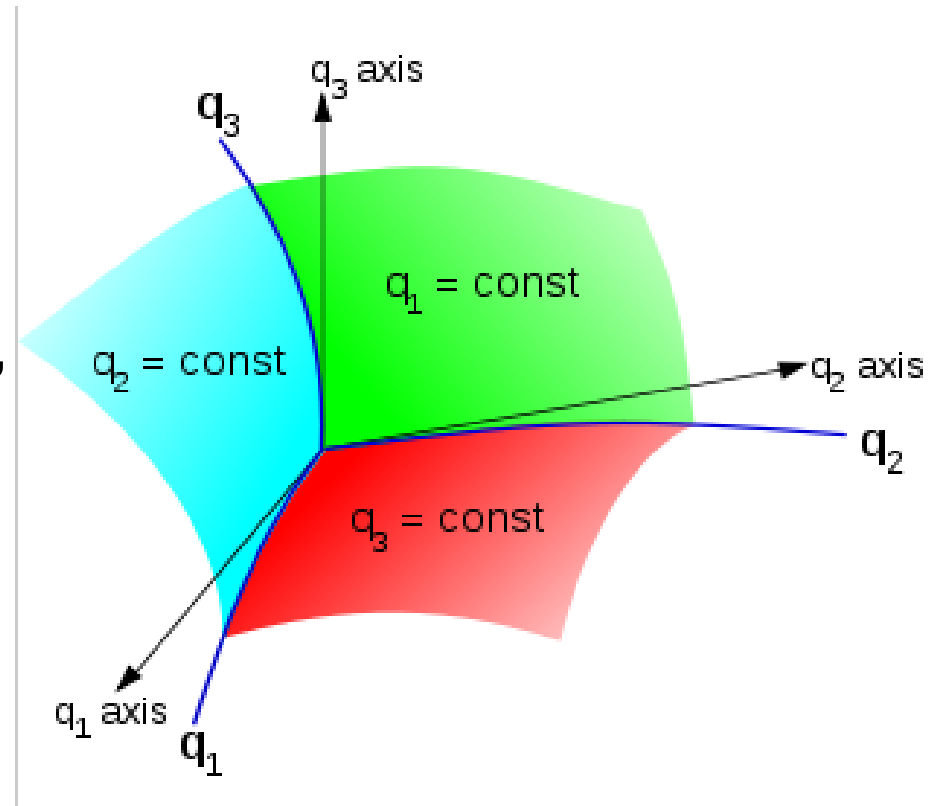
### Help:

fingers should cross the positive part of the  $x$ -axis and the thumb should point in the direction of the  $z$ -axis

# Coordinate systems – curvilinear coordinate system:

Beside the well known Cartesian coordinate system, there exist a variety of so called **curvilinear (orthogonal) coordinate systems**. There are known 11 curvilinear coordinate systems:

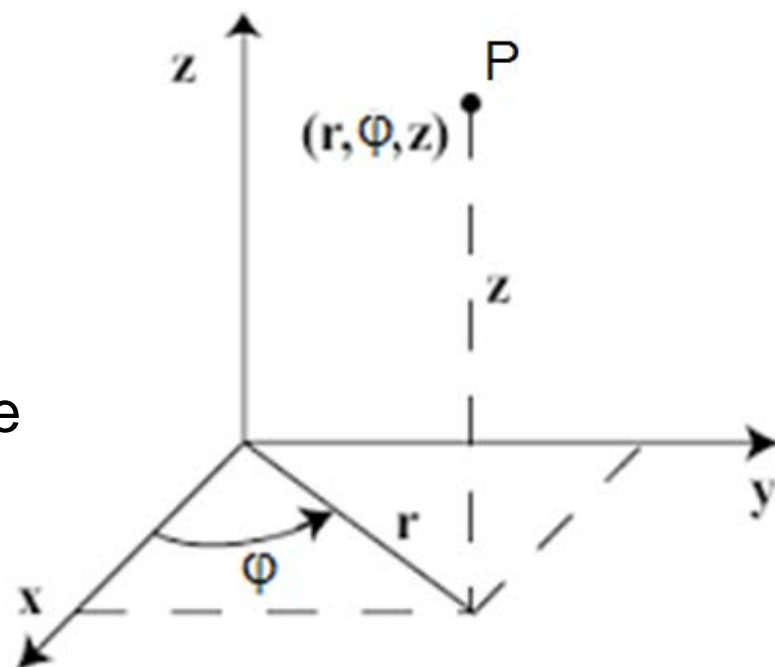
- **cylindrical coordinates,**
- **spherical coordinates,**
- ellipsoidal coordinates,
- elliptic cylindrical coordinates,
- parabolic cylindrical coordinates,
- paraboloidal coordinates
- prolate spheroidal coordinates,
- oblate spheroidal coordinates,
- bipolar coordinates,
- toroidal coordinates,
- conical coordinates,



# Coordinate systems – cylindrical coordinate system:

Coordinates:  $r, \varphi, z$

- the **radial distance**  $r$  is the Euclidean distance from the  $z$  axis to the point  $P$ .
- the **azimuth**  $\varphi$  is the angle between the reference direction on the chosen plane and the line from the origin to the projection of  $P$  on the plane.
- the **height**  $z$  is the signed distance from the chosen plane to the point  $P$



transformation formulas (give the relation between the curvilinear and Cartesian system):

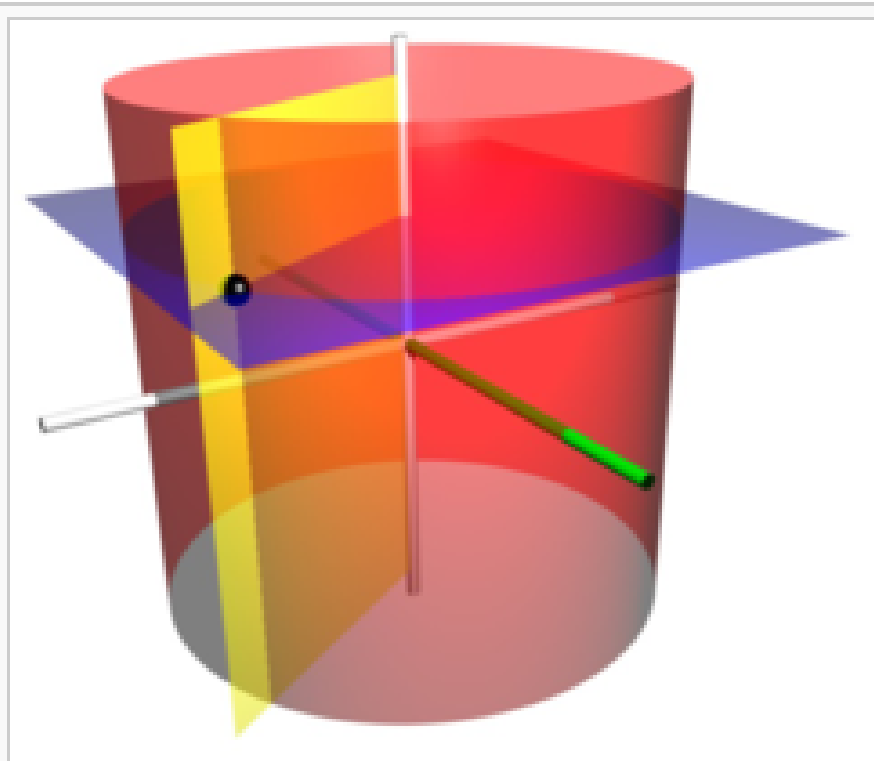
$$x = r \cos \varphi, \quad y = r \sin \varphi, \quad z = z,$$

$$r = \sqrt{x^2 + y^2}, \quad \varphi = \arctg(y/x), \quad z = z,$$

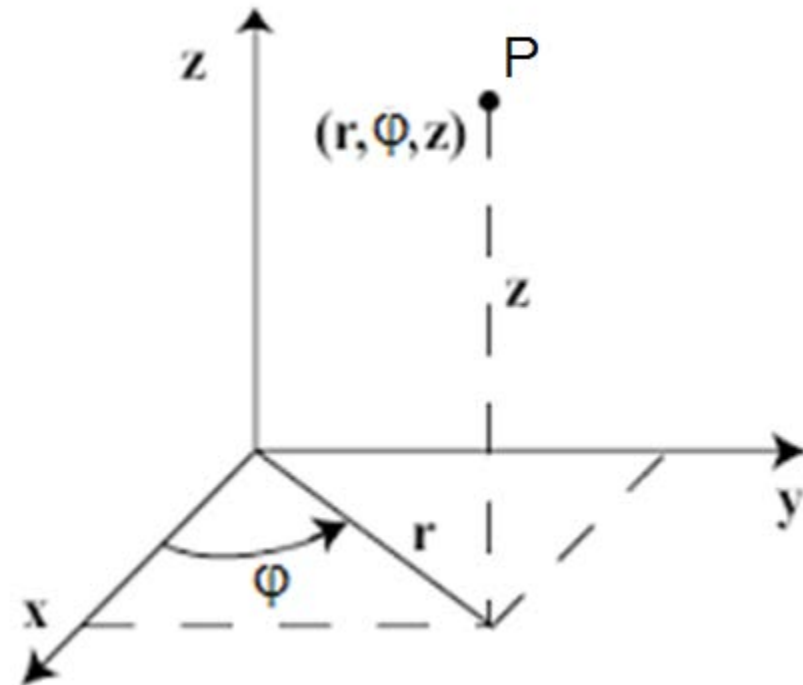
$$r \in \langle 0, +\infty \rangle, \quad \varphi \in \langle 0, 2\pi \rangle, \quad z \in (-\infty, +\infty)$$

# Coordinate systems – cylindrical coordinate system:

so called coordinate surface (one coordinate is const.)



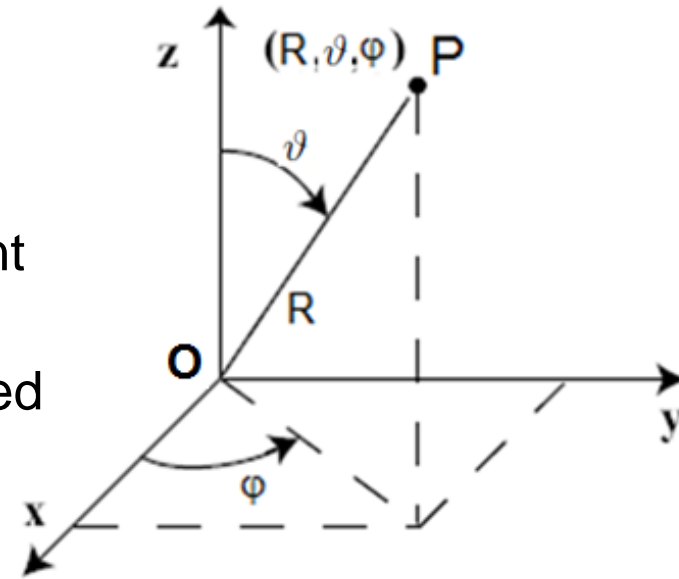
The coordinate surfaces of the cylindrical coordinates  $(r, \phi, z)$ . The red cylinder shows the points with  $r=2$ , the blue plane shows the points with  $z=1$ , and the yellow half-plane shows the points with  $\phi=-60^\circ$ .



# Coordinate systems – spherical coordinate system:

Coordinates:  $R, \vartheta, \varphi$

- the radius or **radial distance**  $R$  is the Euclidean distance from the origin  $O$  to  $P$ .
- the **inclination** (or polar angle) is the angle  $\vartheta$  between the zenith direction and the line segment  $OP$ .
- the **azimuth** (or azimuthal angle)  $\varphi$  is the signed angle measured from the azimuth reference direction to the orthogonal projection of the line segment  $OP$  on the reference plane.



transformation formulas (give the relation between the curvilinear and Cartesian system):

$$x = R \sin \vartheta \cos \varphi, \quad y = R \sin \vartheta \sin \varphi, \quad z = R \cos \vartheta$$

$$R = \left( x^2 + y^2 + z^2 \right)^{1/2}, \quad \cos \vartheta = z/R, \quad \operatorname{tg} \varphi = y/x,$$

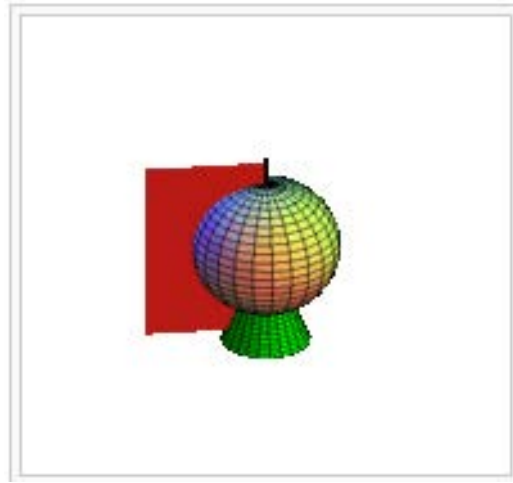
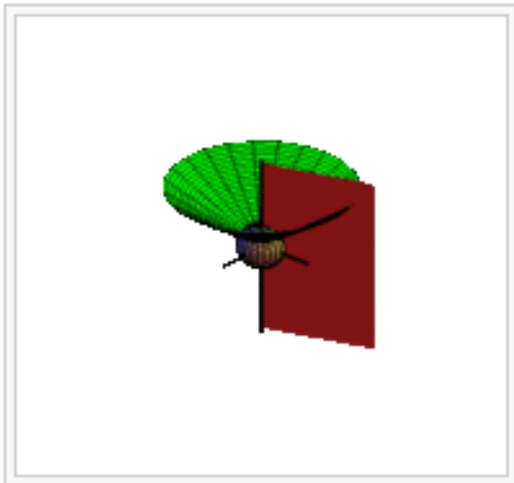
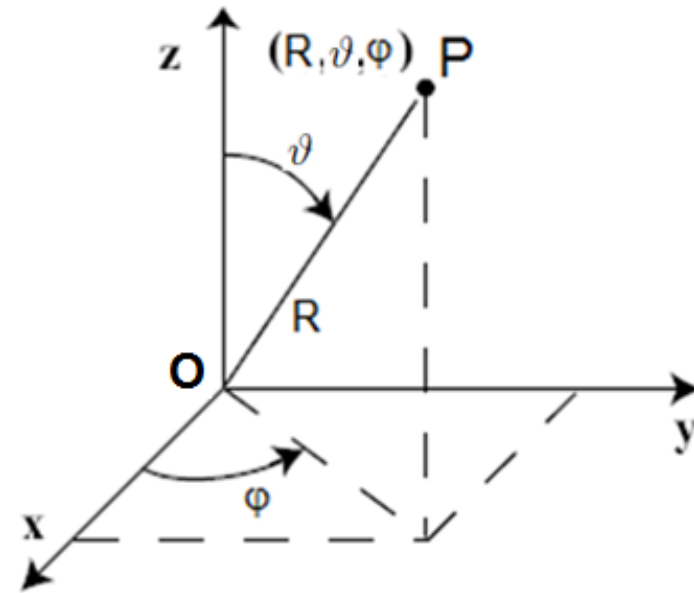
$$R \in \langle 0, +\infty \rangle, \quad \vartheta \in \langle 0, \pi \rangle, \quad \varphi \in \langle 0, 2\pi \rangle.$$

# Coordinate systems – spherical coordinate system:

so called coordinate surface (one coordinate is const.)

nice animation:

[https://en.wikipedia.org/wiki/Coordinate\\_system](https://en.wikipedia.org/wiki/Coordinate_system)



two screen-shots from this animation



# Lecture 2: Linear algebra, coordinate systems, vector analysis

## Content:

- addition to previous lecture
- systems of linear equations, methods of solution
- coordinate systems
- **vectors, basic definitions and operations**

# Vectors:

In mathematical physics for the description of physical quantities we recognise the following sequence of objects:  
**scalars**, **vectors** and **tensors**.

scalars (have only a magnitude or size)

(time, temperature, angle, length, ...)  $t$

vectors (have magnitude and direction)

(strength, velocity, acceleration, ...)  $\vec{F}$

tensors (generalisation of a vector –

quantity has several dimensions)  $\overline{T}$   
(tensor of tension,... )

# Vectors – basic properties and operations:

Vector is given by its components (in Carthesian coordinate system  $A_x, A_y, A_z$ ):

$$\vec{A} = \mathbf{A} = (A_x, A_y, A_z)$$

size of the vector:

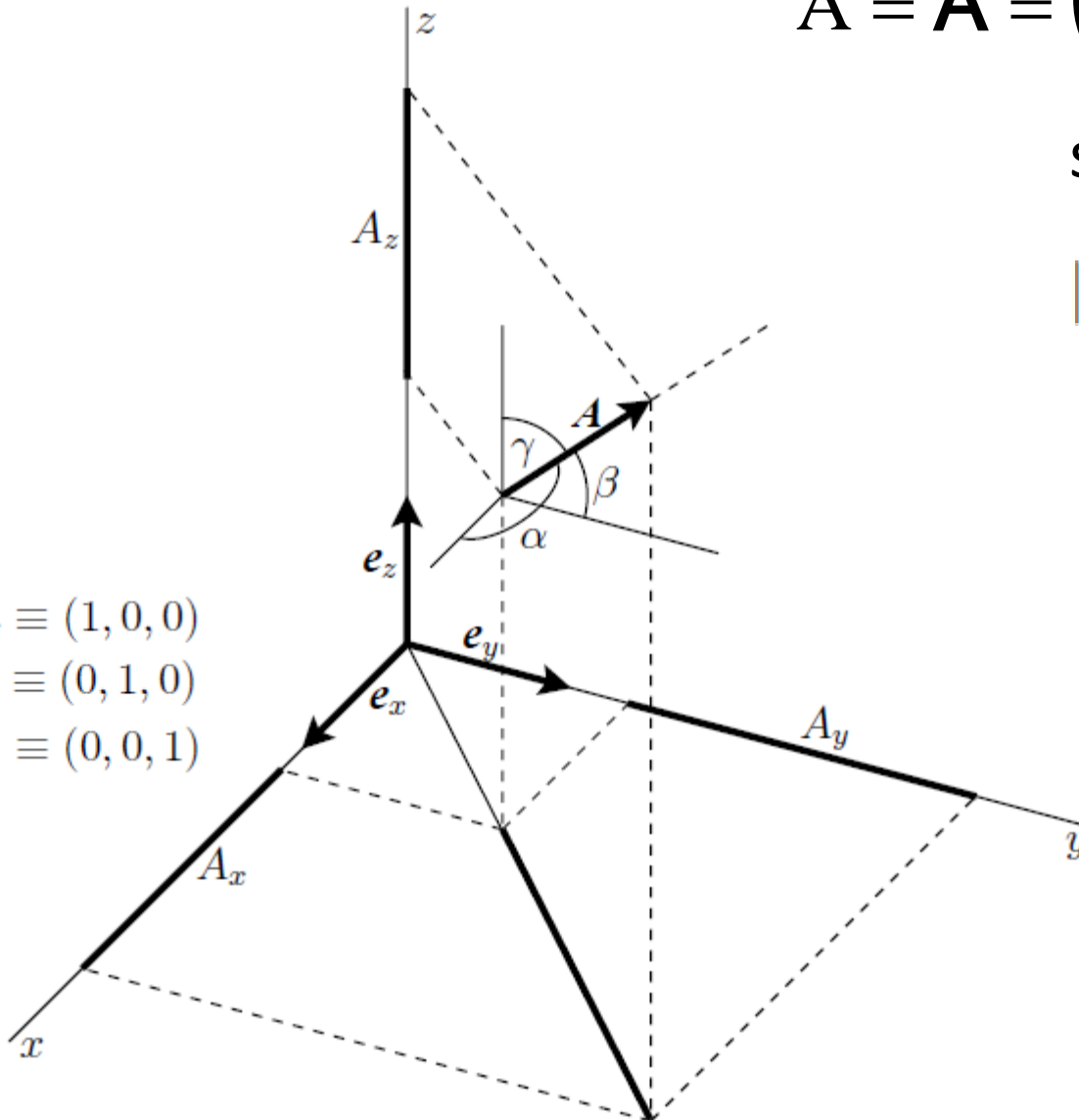
$$|\mathbf{A}| = [A_x^2 + A_y^2 + A_z^2]^{1/2}$$

directional angles of the vector:  $\alpha, \beta, \gamma$

$$\mathbf{e}_x \equiv (1, 0, 0)$$

$$\mathbf{e}_y \equiv (0, 1, 0)$$

$$\mathbf{e}_z \equiv (0, 0, 1)$$



$$A_x = |\mathbf{A}| \cos \alpha,$$

$$A_y = |\mathbf{A}| \cos \beta,$$

$$A_z = |\mathbf{A}| \cos \gamma.$$

# Vectors – basic properties and operations:

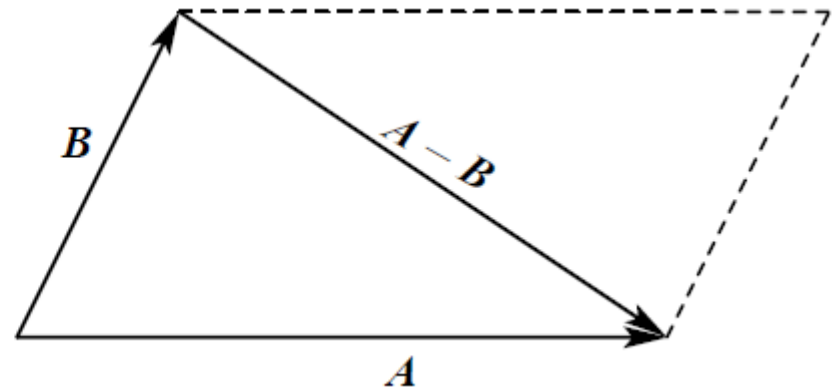
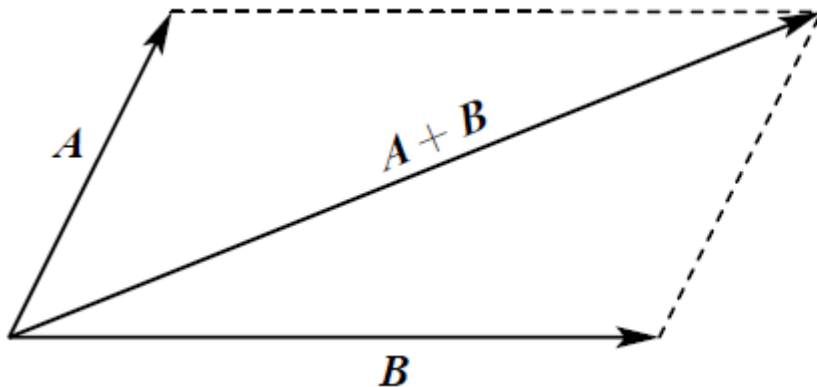
Multiplication of a vector **A** by a scalar  $f$ :

$$\mathbf{A} \cdot f = f \cdot \mathbf{A} = (f A_x \mathbf{i} + f A_y \mathbf{j} + f A_z \mathbf{k})$$

Addition and subtraction of two vectors (**A** and **B**):

$$\mathbf{A} \pm \mathbf{B} = (A_x \pm B_x) \mathbf{i} + (A_y \pm B_y) \mathbf{j} + (A_z \pm B_z) \mathbf{k}$$

graphical way...



# Vectors – basic properties and operations:

Scalar multiplication of a vector **A** and **B**:

$$\mathbf{A} \cdot \mathbf{B} = A_x B_x + A_y B_y + A_z B_z$$

or

(dot product)

$$\mathbf{A} \cdot \mathbf{B} = |\mathbf{A}| |\mathbf{B}| \cos \vartheta$$

where  $\vartheta$  is the angle between these two vectors (**A** and **B**).

**Result of this operation is a scalar (number).**

When these vectors are orthogonal (angle between them is  $90^\circ$ ), then scalar multiplication is equal to zero.

Comment: Scalar multiplication is commutative operation.

# Vectors – basic properties and operations:

Vector multiplication of a vector **A** and **B**:

$$\mathbf{A} \times \mathbf{B} = (A_y B_z - A_z B_y) \mathbf{e}_x + (A_z B_x - A_x B_z) \mathbf{e}_y + (A_x B_y - A_y B_x) \mathbf{e}_z$$

or

(cross product)

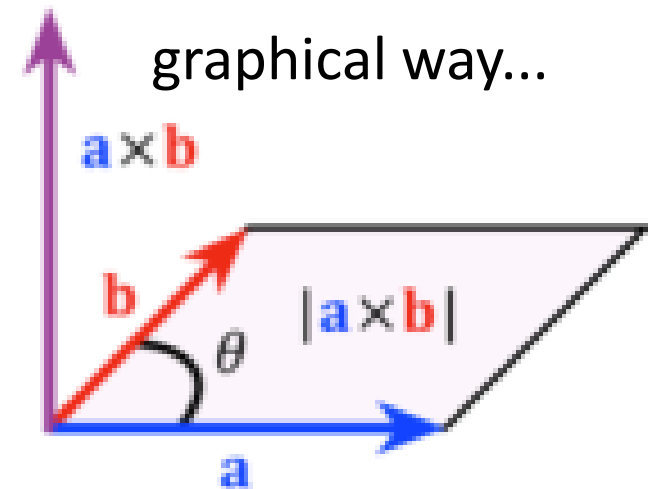
$$|\mathbf{C}| = |\mathbf{A}| |\mathbf{B}| \sin \vartheta$$

where  $\vartheta$  is the angle between these two vectors (**A** and **B**).

**Result of this operation is a vector.**

Comment: Vector multiplication is anti-commutative operation.

$$\mathbf{B} \times \mathbf{A} = -\mathbf{A} \times \mathbf{B}$$



# Vectors – basic properties and operations:

Vector multiplication of a vector **A** and **B**:

$$\mathbf{A} \times \mathbf{B} = (A_y B_z - A_z B_y) \mathbf{e}_x + (A_z B_x - A_x B_z) \mathbf{e}_y + (A_x B_y - A_y B_x) \mathbf{e}_z$$

(cross product)

We can express this formula in a very compact form – as a determinant with  $3 \times 3$  elements:

$$\mathbf{C} = \mathbf{A} \times \mathbf{B} = \begin{vmatrix} \mathbf{e}_x & \mathbf{e}_y & \mathbf{e}_z \\ A_x & A_y & A_z \\ B_x & B_y & B_z \end{vmatrix}$$

# Vectors – basic properties and operations:

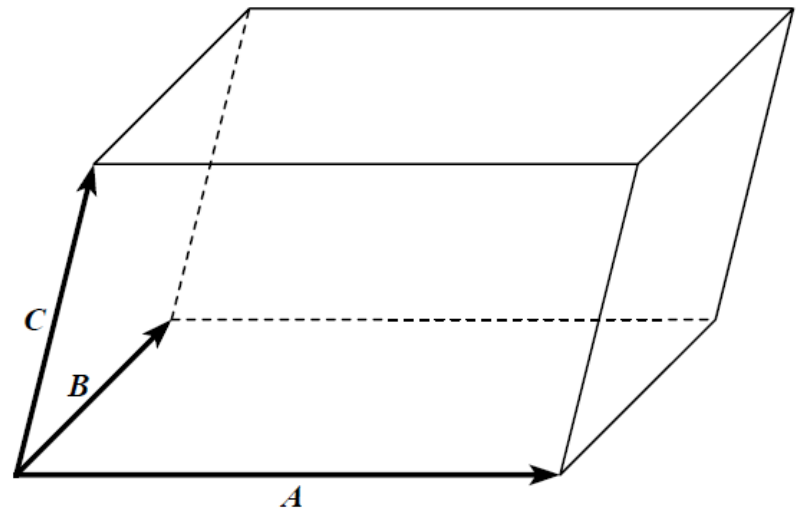
Mixed multiplication (triple product) of a vector **A** , **B** and **C**:

$$\mathbf{C} \cdot (\mathbf{A} \times \mathbf{B}) = (\mathbf{A} \times \mathbf{B}) \cdot \mathbf{C}.$$

$$\begin{vmatrix} C_x & C_y & C_z \\ A_x & A_y & A_z \\ B_x & B_y & B_z \end{vmatrix} = \mathbf{C} \cdot (\mathbf{A} \times \mathbf{B})$$

**Result of this operation is a scalar (number).**

It is the volume of a paralelipiped with a base given by **A** and **B** vectors and **C** is connected with its height.





# Vectors – basic properties and operations:

Double vector multiplication of vectors **A** , **B** and **C**:

$$\mathbf{A} \times (\mathbf{B} \times \mathbf{C}) = \mathbf{B}(\mathbf{A} \cdot \mathbf{C}) - \mathbf{C}(\mathbf{A} \cdot \mathbf{B})$$

Result of this operation is a vector.